Reviewer

CP#

8175

Please enter your Legal Entity number:

LE

0746

Please enter your School Code

SC

0000

Are all profile components present?

- ◉ Yes
- ○ No

Academic Performance - Are all components present? If not, please explain. Title I will review all purposes of all correlates.

- ○ Yes
- ◉ No

What academic performance components are missing? Title I will review all purposes of all correlates.

IEFA marked n/a

Academic Performance - Indian Education for All and American Indian Achievement:

- ☑ District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts
- ☐ Satisfactory answer
- ☐ Response does not address the question
- ☐ Answer is too general / Please be more specific or expand upon your answer
- ☐ Answer does not address Indian Education for All
- ☐ To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

Efficiency - Are all components present?

- ○ Yes
- ◉ No

What efficiency components are missing?

IEFA marked n/a

Efficiency - Indian Education for All and American Indian Achievement:

- ☐ District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts
- ☐ Satisfactory answer
- ☐ Response does not address the question
- ☐ Answer is too general / Please be more specific or expand upon your answer
- ☑ Answer does not address Indian Education for All
- ☐ To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

Learning Environment - Are all components present?

- ○ Yes
- ◉ No

What learning environment components are missing?

IEFA marked n/a

Learning Environment - Indian Education for All and American Indian Achievement:

- ☑ District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts
- ☐ Satisfactory answer
- ☐ Response does not address the question
- ☐ Answer is too general / Please be more specific or expand upon your answer
- ☐ Answer does not address Indian Education for All
- ☐ To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

Mathematics - Are all components present?

- ◉ Yes
- ○ No

Mathematics - Identified Strategies:

- ☐ Strategies are clear and focused.
- ☐ Rational is given for choice of strategies.
- ☐ Specific and research-based strategies stated.
- ☐ Strategies are measurable.
- ☐ Method, materials, and timeframe for implementing strategies are indicated.
- ☐ Strategies are based on realistic expectations.
- ☑ Mathematics identified strategies are unclear and/or lacks specificity.
- ☐ Mathematics identified strategies do not support stated goal.

Reading - Are all components present?

- ◉ Yes
- ○ No

Reading - Goals:

- ☑ Reading goal based on CRT data.
- ☐ Reading goal is unrealistic for a school year.
- ☐ Reading goal lacks specificity, what grade levels are targeted?
- ☐ Reading goal is not measurable as stated.

Reading - Identified Strategies:

- ☐ Identified strategies are focused on standards based instruction and resources.
- ☐ Identified strategies to reach reading goal are focused and clear.
- ☐ Identified strategies to reach reading goal are not based on data.
- ☑ Identified strategies are generalized.
- ☐ Identified strategies (or Professional development) to reach reading goal lack specific connection to student achievement in reading.
- ☐ Identified strategies support reading goal.
- ☐ Consider multiple sources of measurement to collect reading achievement data.

Reading - Professional Development:

- ☐ Professional development goal needs to be more specific: what, when, and who.
- ☐ Professional development goal is missing.
- ☐ Consider professional development that is directly correlated to yearly goal.
- ☑ It would be advantageous to report data on impact of professional development and the number of teachers that have participated or will participate in professional development.
- ☑ Consider evaluating the student data to assess the impact of professional development.

Curriculum Development - Are all components present?

- ◉ Yes
- ○ No

Other #1 - Are all components present?

- ◉ Yes
- ○ No

Other - #1:

- ☐ Measurable objective not included in the plan.
- ☐ Measurable objective does not clearly articulate the relationship to school/district goals.
- ☐ Measurable objective contains all necessary components.
- ☐ Measurable objective develops/demonstrates a strong relationship to school/district goals and focuses on meaningful school improvement issues.
- ☐ Measurable objective effectively supports focused, meaningful continuous school improvement.
- ☐ Identified strategies are focused on standards based instruction and resources.
- ☐ Identified strategies to reach goal are focused and clear.
- ☐ Identified strategies to reach goal are not based on data.
- ☑ Identified strategies are generalized.

Other #2 - Are all components present?

- ○ Yes
- ◉ No

What other components are missing?

n/a

Do you want to complete the additional Title I questions?

- ○ Yes
- ◉ No